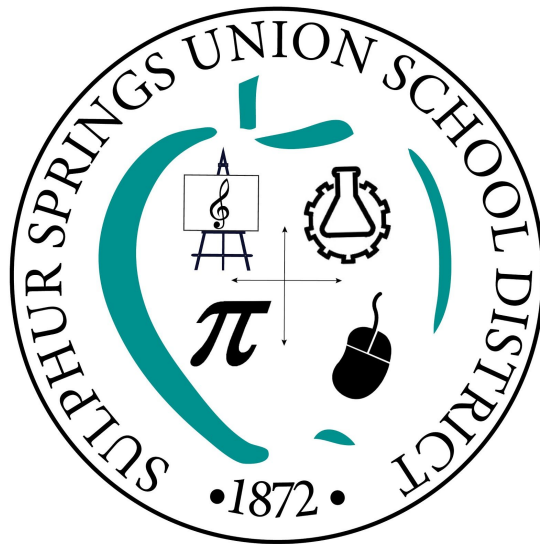


A Parent's Guide: Goal Setting Conferences

FIFTH GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that fifth graders take are based on the comprehension skills needed to increase literacy. The math assessments will focus on the skills that students should have mastered in fourth grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

FIFTH GRADE OVERVIEW

English Language Arts (ELA)

In fifth grade, students will:

- Produce clear and coherent writing organized appropriately according to its purpose and audience.
- Write opinion pieces supported by facts details and logical reasoning.
- Listen to a speaker or media source and identify reasons and evidence provided to support particular points.
- Be able to identify and discuss misleading ideas within a text or presentation.
- Use technology (including the Internet) to produce and publish writing as well as to interact and collaborate with others, with guidance and support from adults.

Mathematics

In fifth grade, students will:

- Demonstrate fluent multi-digit addition, subtraction, multiplication and division skills with multi-digit numbers.
- Expand their ability to add, subtract, multiply and divide fractions with unlike denominators.
- Analyze numeric patterns and relationships and be able to graph ordered pairs on a plane.
- Build on their understanding of geometry by recognizing attributes of geometrical shapes and calculating inside angle measurements and the area of triangles and parallelograms.
- Develop an understanding of volume.

To see all of the fifth grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA) - Students learn to listen, speak, read and write

STAR Reading - This assessment measures reading skills students should have learned from the previous year.

- Reading Literature - Text about people, things, or events that are made up by an author.
- Reading Informational - Text giving information or facts about real people, things, or events.
- Foundational Skills - Phonics and Phonological Awareness skills students need to read
- High Frequency Words - The most common words we use every day (the, I, one, me, etc.)
- STAR Reading - Norm referenced score that represents how a student's reading test performance compares with other students nationally. Provides a grade equivalent score. Ex.GE 3.2 (third grade, second month)
- AR Range - The reading level range from which a student should be selecting books to read for optimal growth in reading. (ZPD range)
- Fluency - A student's reading rate-number of words a student reads correctly per minute with appropriate pitch, intonation and comprehension. The end of the year goal: 130 wpm

* Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned.

English Language Development (ELD) - A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

Mathematics -

STAR Math - Assesses math skills students should have learned from the previous year.

* Operations & Algebraic Thinking

- Write and interpret numerical expressions
- Analyze patterns and relationships

* Number and Operations in Base Ten

- Understand the place value system
- Perform operations with multi-digit whole numbers and with decimals to hundredths

* Number and Operations - Fractions

- Use equivalent fractions as a strategy to add and subtract fractions
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions

* Measurement & Data

- Convert like measurement units within a given measurement system
- Represent and interpret data
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition

* Geometry

- Graph points on the coordinate plane to solve real-world and mathematical problems
- Classify two - dimensional figures into categories based on their properties

Intervention - Support provided to a student who needs additional support. This can be provided to the student before, during the school day, or after school.

Technology Login Information- Letter with student login information to District digital tools